Research Article AJHC 2018,1:3



American Journal of History and Culture (DOI:10.28933/AJHC)



A Report in Popular Health Education

Silva, L.F.T¹; Brazão, G²; Sousa, R.A³; Silva, T.P.S⁴

^{1,2}Estudante do Curso de Medicina da Universidade Federal de Pernambuco - UFPE; ³Estudante do Curso de Ciências Biológicas da Universidade Federal de Pernambuco – UFPE; ⁴Doutora em Neuropsiquiatria e Ciências do Comportamento pela Universidade Federal de Pernambuco – UFPE.

ABSTRACT

To Introduction: Nowadays, with various counter-reforms in social security, social assistance, health, among others, we see many rights guaranteed by the 1988 Constitution, taken from citizens. In this way, the awareness and information of the population is essential to create an engagement in a fight against the loss of its guarantees. Objective: to report the experience of a lecture with the theme "What is Sistema Único de Saúde (SUS)?" for residents of the 27 de novembro Community, neighborhood of Ibura, Recife - Pernambuco, Methodology: The proposal was developed on December 2, 2016 in the form of deliberation, offered by a group of medical students from the Federal University of Pernambuco, in partnership with local community health agents. The theme was worked on four axes: 1- Origin of SUS; 2. Doctrinal and organizational principles of SUS; 3- Counter-reforms in Social Security: 4- Importance of Social Control in SUS. Results: The vast majority of community residents present approved the presentation in their proposal, content and format, considering the important theme for the formation of a critical sense on the subject and when called to a community meeting in January of 2017, in order to organize sanitary and social claims, 100% of those present were interested. Discussion: It can be considered that the experience contributed significantly to the teaching and learning dyad by the articulation of medical students, health workers and community members, and in this sense, it is considered a permanent education action, an indispensable tool in the context of collective health. Conclusion: It is considered that the action was successful in enabling the understanding, the organization and the enlarged view of the residents of the community to the importance of understanding their rights and guarantees. allowing for critical reflection and social engagement.

Keywords: Empowerment; Permanent Education; Sistema Único de Saúde

*Correspondence to Author:

Silva, L.F.T

Estudante do Curso de Medicina da Universidade Federal de Pernambuco - UFPE

How to cite this article:

Silva, L.F.T; Brazão, G; Sousa, R.A; Silva, T.P.S. A Report in Popular Health Education. American Journal of History and Culture, 2018,1:3.



Website: http://escipub.com/